

## Payette Jt. District #371

Payette County  
20 North 12th Street, Payette, ID. 83661  
Phone: (208) 642-9366 Fax: (208) 642-9006  
Richard E. Dillon, Superintendent

### District Characteristics 2000-01

Fall Enrollment 2000-01	1,982	Special Education:	
Average Daily Attendance	1,848	Special Education Students	190
State Ranking per ADA	31	Gifted and Talented Students	265
Number of Schools (sites):		Number of LEP Students**	270
Elementary	2	National School Lunch Program:	
Secondary	3	Average Daily Participation	1,202
Number of Accredited Schools:		Free and Reduced Meals	864
Approved	4	Lunch Price - Elementary	\$0.95
Approved with Merit	0	Lunch Price - Secondary	\$1.05
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	905
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	115	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The District is committed to providing Excellence through Education® for each student that passes through our doors. We have been striving toward this goal since 1885 and continue to emphasize well-rounded performance and experience in the academics, arts and activities. 1996 NW representative to the Fiesta Bowl Parade. 1999 Payette County band representative to Hollywood Christmas Parade. Exemplary success in local, state and national competitions by the Business Professionals and Future Farmers.

In our democratic society it is imperative to develop responsible participants and we must work closely with the home and community to achieve this end. It is our major goal to provide students with a superior basic education plus the many enhancements they will need to survive in an obviously complex 21<sup>st</sup> century. Named USA Rural Community School District (nomination by Boise School District).

### Progress Towards Meeting District Goals

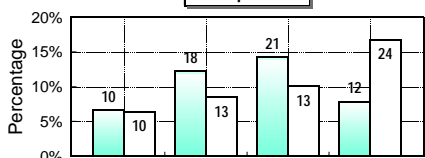
2000-01 Goals	Progress
To provide students with a safe, successful learning environment	Generate "successful" graduates – Acceleration includes College English with students encouraged to dual enroll in college or technical programs
To develop maximum student potential	Emphasis on Academics, Arts and Activities spurs development toward achievement, team concepts and leadership roles – transition to higher education
To developmentally progress student performance in "basic" education, including technology	Quality of teaching is the critical variable in imparting basic skills – All Schools Fully Accredited – all students strive to demonstrate competency in the "basics"
To develop positive student attitudes toward education and their future	Great teaching unlocks potential with skill development, talent recognition, and sense of community – "USA" Rural Community School District Award.
To prepare students for the 21 <sup>st</sup> century	Improved motivational techniques, meaningful experiences and building self-confidence – cooperative community service – McCain Grants \$1 Million Endowment.
To enhance "core" education programs with sound experiences in the academics, arts and activities	Outstanding music, P. E. and field experiences – a variety of academic/arts competitions with 32 activities or clubs – Improvement of achievement test scores and language arts/reading abilities for our diverse student population.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	40.85%	38.35%	79.20%
Black	0.15%	0.05%	0.20%
Hispanic	9.85%	9.70%	19.55%
Nat. Amer.	0.20%	0.20%	0.40%
Asian	0.35%	0.30%	0.65%
Total	51.40%	48.60%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$806,356	8.88%	\$1,231,195	11.28%
Other Sources	149,249	1.65%	331,772	3.04%
State	8,020,543	88.41%	8,209,305	75.21%
Federal	95,965	1.06%	1,142,546	10.47%
<b>Total</b>	<b>\$9,072,113</b>	<b>100.00%</b>	<b>\$10,914,818</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$249,050
Lottery Revenues	\$73,180
Technology Grant	\$82,483

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,661,355	63.54%		
M & O Support Programs	3,112,979	34.94%		
M & O Other	135,063	1.52%		
<b>Total M &amp; O</b>	<b>\$8,909,397</b>	<b>100.00%</b>	<b>\$4,821</b>	<b>94</b>
<b>Total ALL Funds</b>	<b>\$10,892,824</b>	<b>100.00%</b>	<b>\$5,894</b>	<b>106</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$250,949,516	\$135,795	101
Total General M & O Levies	0.002977288		55
Total District Levies	0.004648891		78

## Staff Data 2000-01

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	56.50	18	Beginning Salary on Schedule	\$24,500
Secondary Teachers	50.80	16	Highest Salary on Schedule	\$49,000
Administrators	7.80	237	Average Elementary Teacher's Salary	\$36,180 39
Other Certified Staff	8.80	210	Average Secondary Teacher's Salary	\$35,778 46
Total Certified Staff	123.90	15	Superintendent's Salary	\$95,000 9
Total Non-Certified Staff	58.00	32		

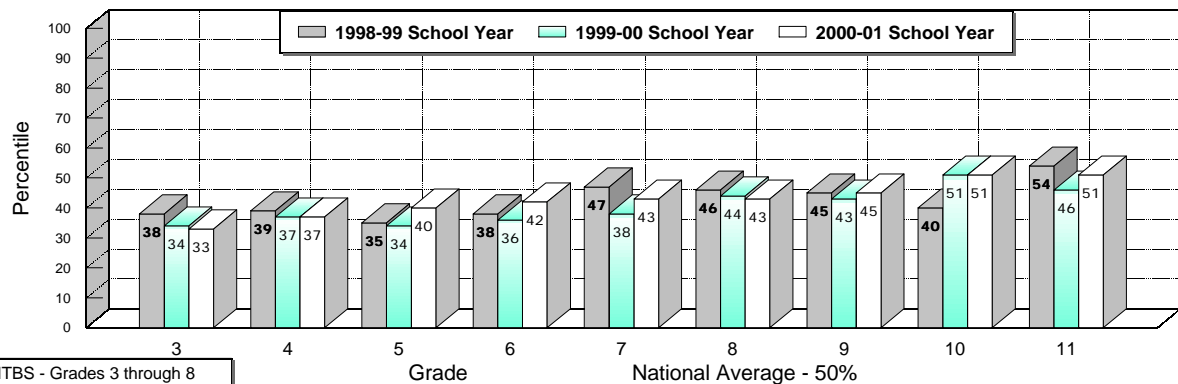
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

## Testing Information 2000-01

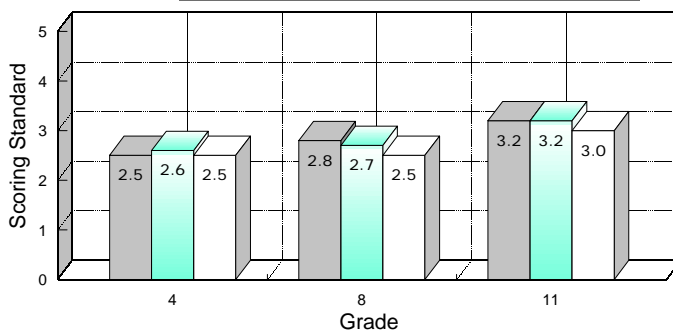


### Standard Testing Results

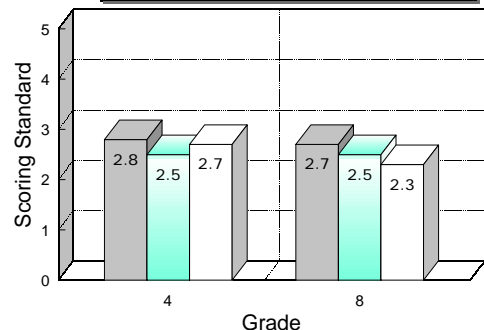
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal